

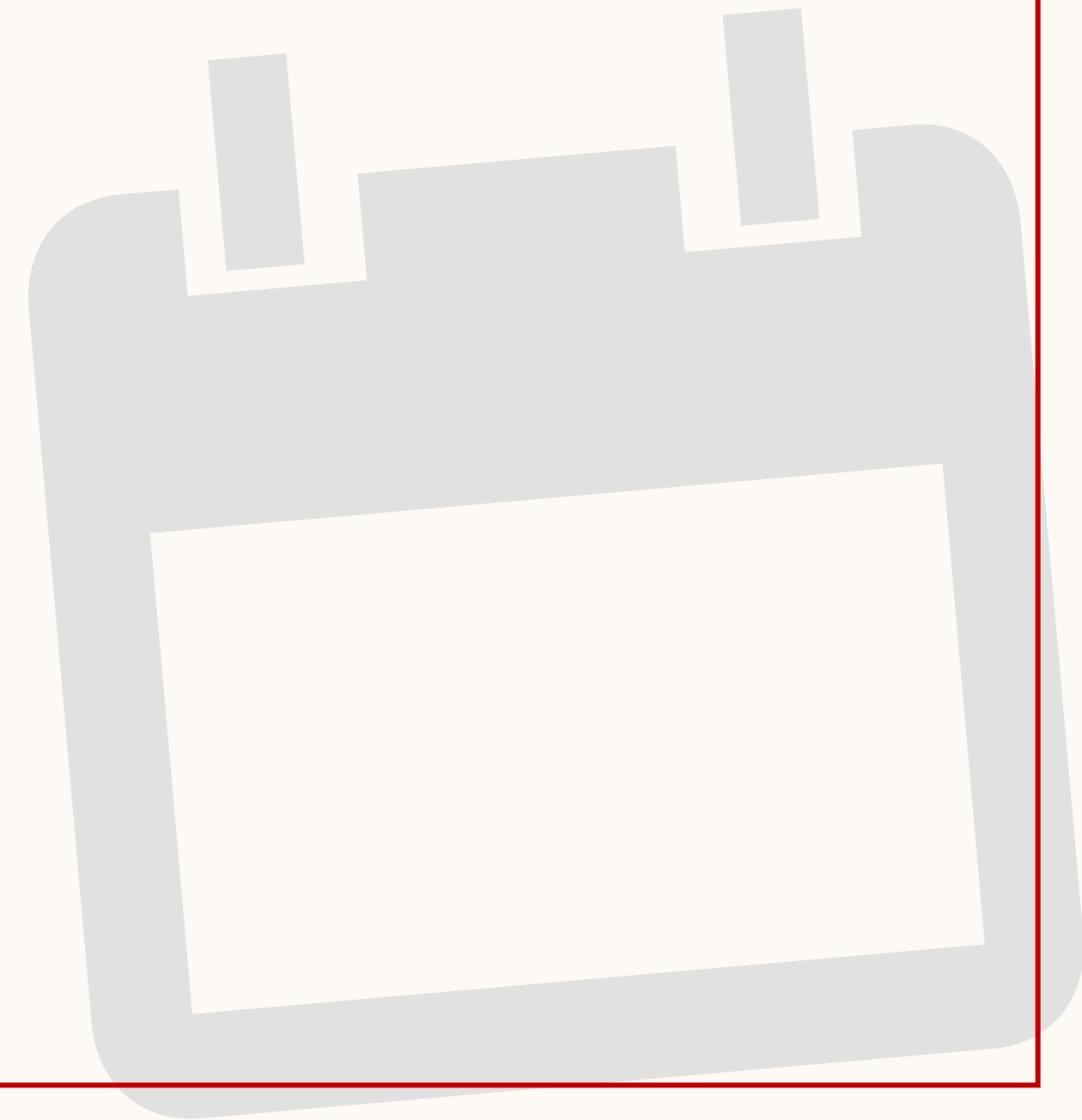
# START/END TIME STUDY GROUP

MEETING #3 - OCTOBER 10, 2023

# Tonight's agenda

## Welcome

- Review of the breakout sessions
  - EC/ES, MS, and HS
- Field trip data
- Review reductions/intervention
- Review options A and B
- Parent and staff data breakdown
- Website demo
- Next steps



# Feedback from our breakout session

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# Elementary and Early Childhood Breakout Group

## Written Feedback:

### 1. Option B Preference:

- Overwhelming support for Option B, indicating that it feels like the least disruptive and provides clear answers for handling an influx of kids before school.

### 2. Concerns:

- Childcare issues before school for elementary students if Option A is selected.
- Questions around contract time and effect on teachers.
- Concerns about a potential driver shortage leading to more issues if more students elect to bus with the later time under Option A.

### 3. Positive Feedback:

- Appreciation for the well-thought-out presentation, with many questions answered.
- Notable job by Dr. Harrison and Dr. Smith in facilitating conversation and ensuring all voices and concerns were heard.

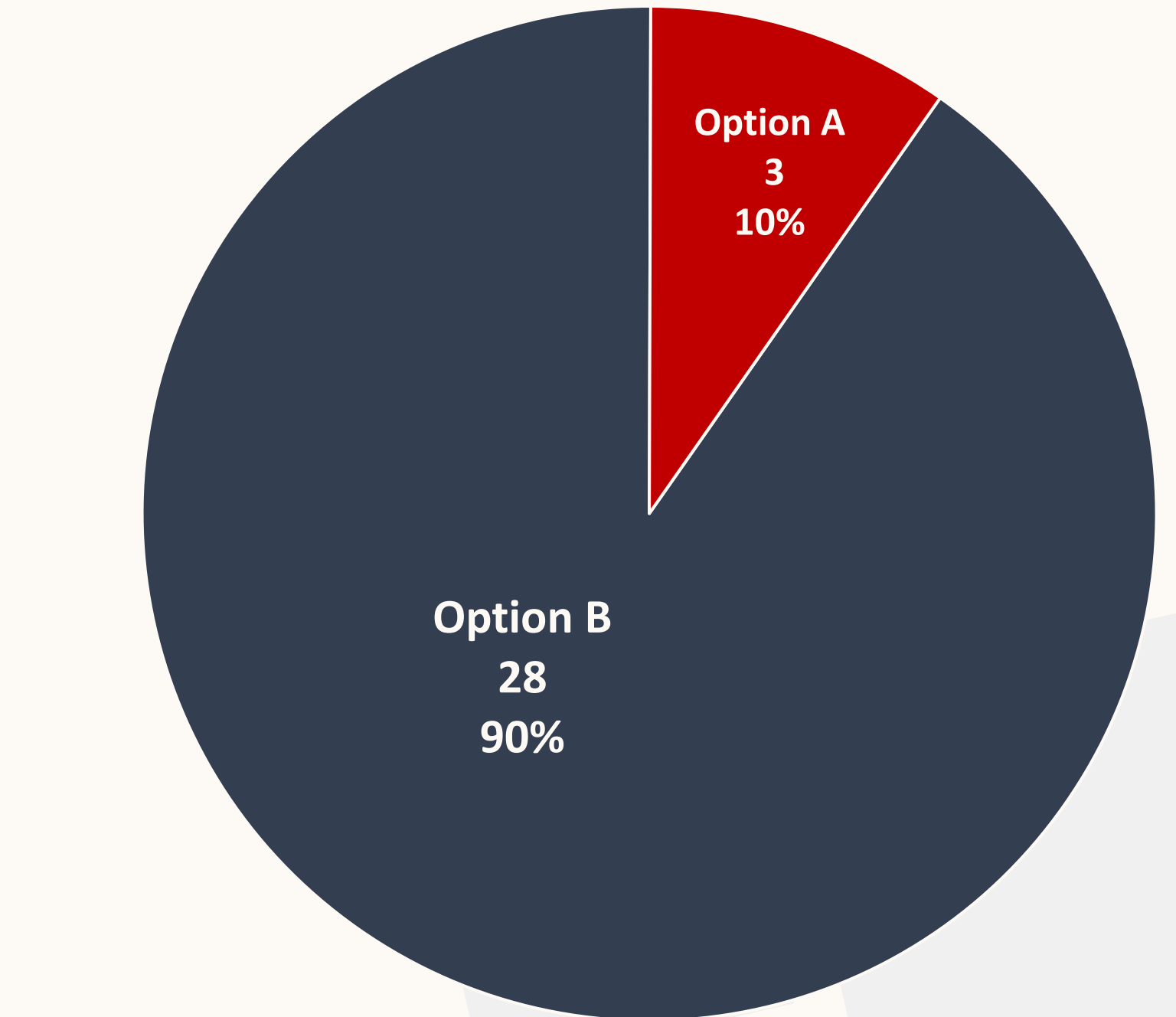
### 4. Additional Thoughts:

- Suggestions to survey elementary students for their input.
- Concerns about how JCPRD will handle increased demand.
- Concerns about changing teacher contracts and potential negotiation issues.

# Elementary and Early Childhood Breakout Group

**Schedule Preference:**

- **Option A Supporters: 3**
- **Option B Supporters: 28**



**Conclusion:**

Feedback from the Elementary and Early Childhood Breakout Group indicates a strong preference for Option B, citing it as the least disruptive choice.

# Middle School Breakout Group

## Written Feedback

### 1. Option A Preference:

- A substantial majority supports Option A, signaling a strong inclination toward this schedule from the Middle School group.

### 2. JCPRD Concerns:

- Participants express a need for more information and clarity about JCPRD's role and ability to support either option. There is concern about JCPRD's capacity to accommodate changes.

### 3. Option B Challenges:

- Concerns were voiced about Option B requiring more middle school buses and potentially affecting rentals in Middle Schools.

### 4. Staff and Teacher Considerations:

- Concerns about staff preferences and the importance of considering the personal impact on teachers, highlighting worries about teacher retention.

### 5. Need for More Data and Contingency Plans:

- Participants request more broken-down data regarding staff input and express concerns about the potential reduction in available drivers, suggesting the need for a contingency plan.

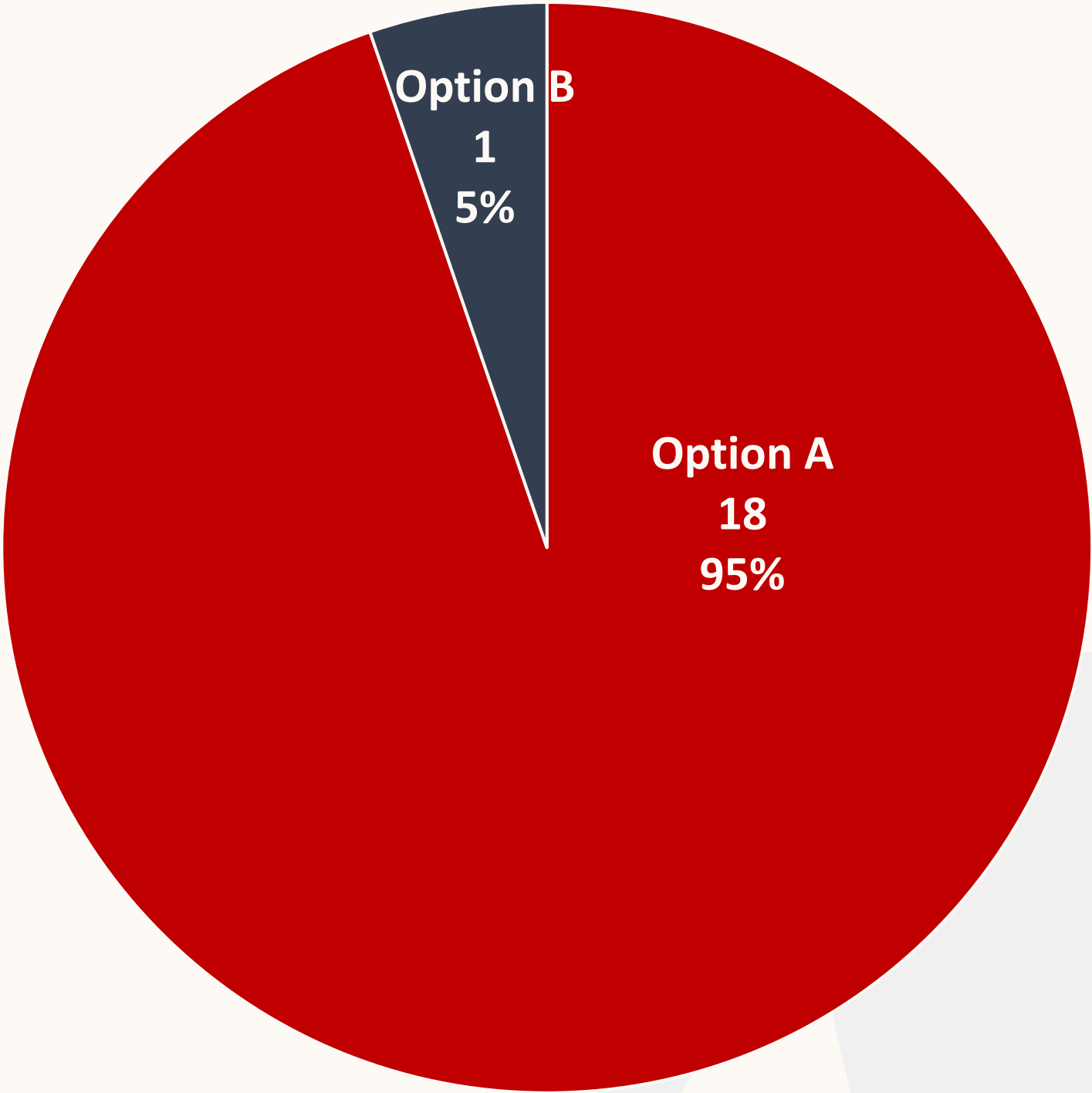
# Middle School Breakout Group

**Schedule Preference:**

- **Option A Supporters: 18**
- **Option B Supporters: 1**

**Conclusion:**

Feedback from the Middle School Breakout Group shows an overwhelming preference for Option A, with concerns focused on JCPRD support, the implications of Option B, and the impact on teachers and staff.



# High School Breakout Group

## Supporters for Option A:

### 1. Flexible Schedule for Teachers:

- Considerations for a more adaptable contract schedule for teachers, allowing them flexibility to manage their children's schedules.

### 2. Bus Stops and Sibling Support:

- Suggestions for adding bus stops at high schools for teachers' kids and supporting older siblings who pick up younger ones.

### 3. Sports and Work Experience:

- Concerns regarding sports schedules, especially swimming. The emphasis on ensuring that students can practice right after school and feel valued.
- Appreciation for new work experiences that allow students to support their families.

### 4. Concerns about Early Transitions:

- Concerns about transitions from 8th to 9th grade being more challenging with Option B due to earlier start times

## Supporters for Option B:

### 1. Interest in Other Districts' Solutions:

- Curiosity about how surrounding districts are handling similar challenges.

### 2. Weather-Related Concerns:

- Questions about allowances for weather-related late starts.

### 3. Clarity and Planning for Care Options:

- Desire for a detailed plan for before and after school care to ensure supervision is available for students.



# High School Breakout Group

## Schedule Preference:

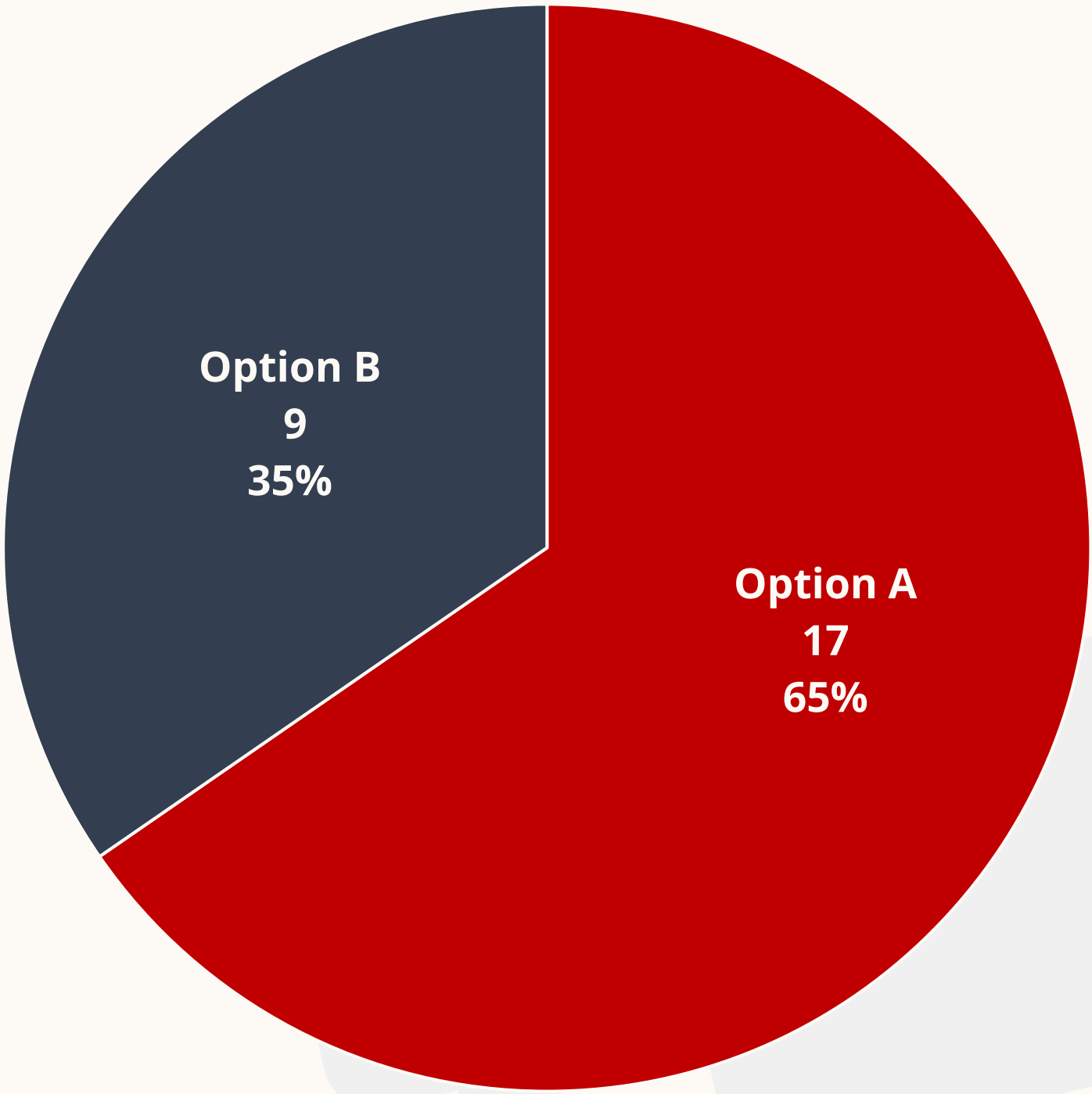
- **Option A Supporters: 21**
- **Option B Supporters: 9**

## General Observations:

- Predominant preference for Option A, with concerns largely centered around scheduling for sports, work experience, and the well-being of students and staff.
- Option B supporters are keen on understanding more about potential challenges and solutions, and emphasize the importance of clear and actionable plans, especially regarding student supervision and weather-related contingencies.

## Conclusion:

The feedback from the High School group emphasizes the importance of scheduling, both for sports and staff responsibilities, as well as the need for clear, actionable plans for student supervision and weather-related contingencies.





# Field trip data review

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# Elementary Field Trips

- **District Wide Total = 2,665 Field/Activity**
- Elementary/EC Total = 772
- Early departure times
  - 8:10am – 1:15pm, Topeka Capitol & Brown v. Board of Education
  - 8:20am – 6:45pm, Day at the K
  - 8:25am – 11:00am, Olathe City Hall
  - 8:25am – 9:55am, Mahaffie Farmstead
  - 8:30am – 2:00pm, Ernie Miller Nature Center
  - 8:30am – 11:30am, Kauffman Center for the Performing Arts
  - 8:30am – 1:45pm, Coterie Theatre & Federal Reserve
- **265 trips left school before 9am**
- **341 trips return to school between 1 – 2:30pm**

**42%**

of field trips left before  
9:00AM

**21%**

of all field trips (including  
activities) are elementary  
trips

**54%**

Return to school  
1:00 -2:30 PM

# Middle School Field Trips

- **District Wide Total = 2,665 Field/Activity**
- Middle School Total = 739
- Early departure times
  - 7:30am – 2:00pm, Math Counts
  - 7:30am – 11:40am, KAY Club
  - 7:50am – 2:00pm, KCK Jazz Fest
  - 7:55am – 2:35pm, 7th Grade Career Pathways
  - 8:00am – 1:00pm, MNU Band Festival
  - 8:00am – 2:15pm, Quest Olympics
  - 8:10am – 10:40am, Leadership Harvesters
  - 8:45am – 11:30am, Kauffman Center for the Performing Arts
- 165 trips left school before 9am
- 141 trips return to school between 1 – 2:30pm

**22%**

of field trips left before  
9:00AM

**19%**

Return to school  
1:00 -2:30 PM

**Plus 378  
Athletic Trips**

**Grand Total =  
1,117**

# High School Field Trips

- **District Wide Total = 2,665 Field/Activity**
- High School Total = 1,224
- Most common departure times
  - 7:30am – 4:30pm, BizFest KCKCC
  - 7:45am – 12:45pm, AVID Junior College Visit
  - 8:00am – 8:00pm, UMKC Cantata Festival
  - 8:05am – 2:00pm, Negro League Museum
  - 8:15am – 12:15pm, KU Med Health Tour
  - 8:30am – 2:00pm, UMKC Bloch School of Business
- 201 trips left school before 9am
- 182 trips return to school between 1 – 2:30pm

**16%**

of field trips left before  
9:00AM

**14%**

Return to school  
1:00 -2:30 PM

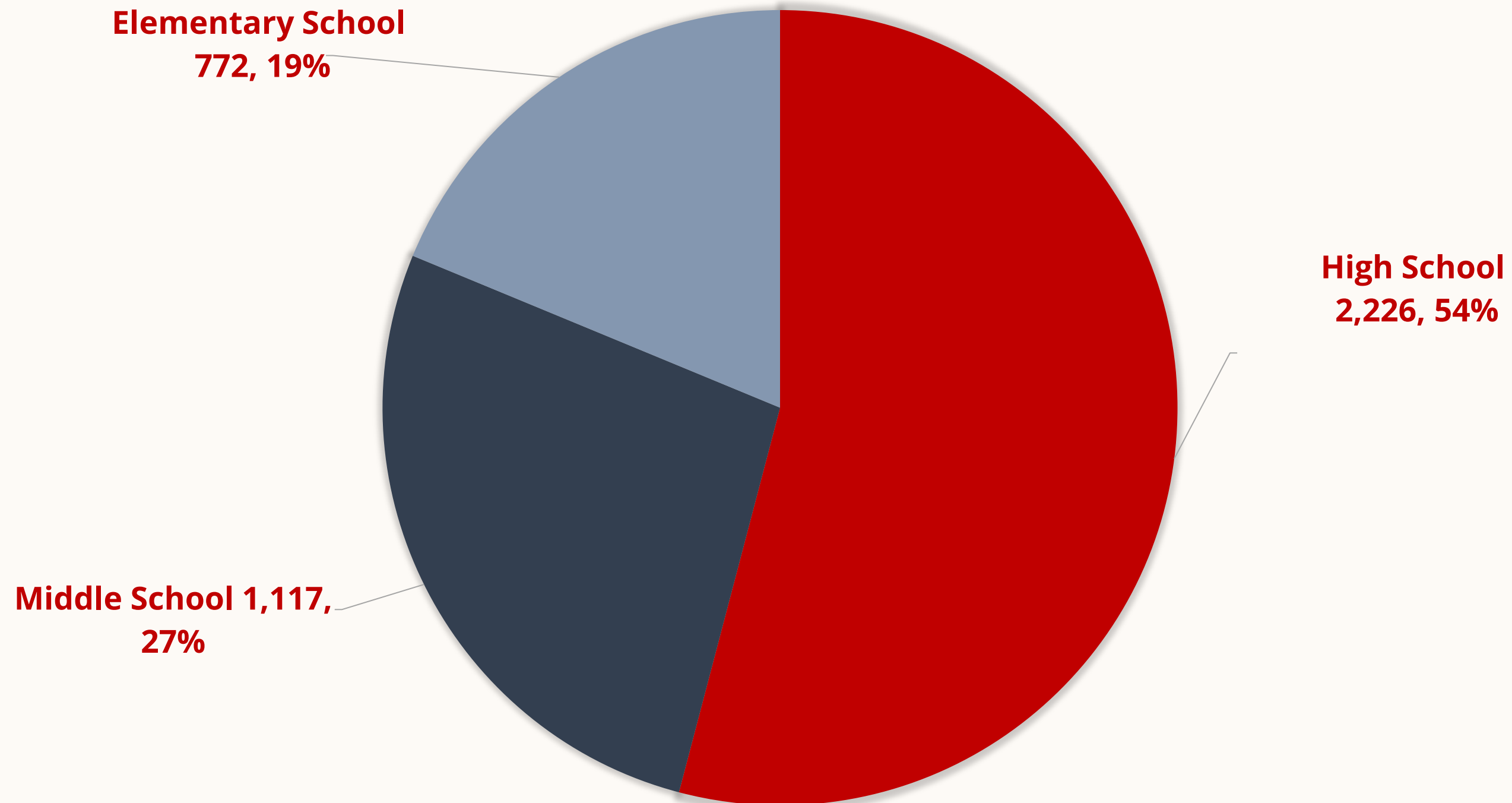
**Plus 1,002  
Athletic Trips**



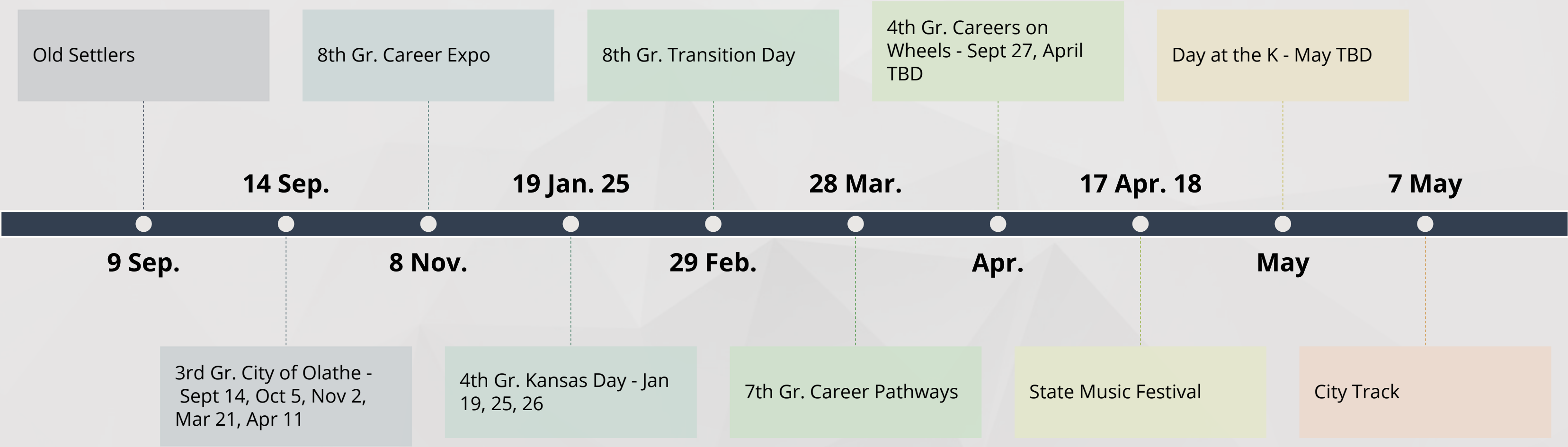
**Grand Total =  
2,226**

# Field trip data

**TOTAL DISTRICT TRIPS = 4,045**



# 2023-2024 Blackout Days for Field Trips



# Current Interventions Review

MEETING #3 – October 10, 2023

# **Reductions - Interventions 2023-24**

---

Eliminate payride service for middle and high school

---

Transition to payride service for 21st Century Programs/OATC/SOAR

---

Eliminate most safety variances for middle schools

---

Blackout days for field trips

---

Eliminate Dual Stops

---

# Option A and B review

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# Current Proposal: Option A

6:00 7:00 8:00 9:00 10:00 11:00 12:00 1:00 2:00 3:00 4:00

High School & PLC 7:40am – 2:40pm

Middle School & HMC 8:20am – 3:20pm

Elementary School & HLC 8:55am – 3:55pm

**148**  
Current Drivers  
2023

**158**  
Drivers Required

29  
Triple

73  
Double

56  
Single

Field Trip Availability  
7:50-2:10pm



# Current Proposal: Option B

6:00 7:00 8:00 9:00 10:00 11:00 12:00 1:00 2:00 3:00 4:00

High School & PLC 7:40am - 2:40pm

Elementary School & HMC 8:20am - 3:20pm

Middle School & HLC 8:55am - 3:55pm

148  
Current Drivers  
2023

149  
Drivers Required

29  
Triple

73  
Double

38  
Single

Field Trip Availability  
7:50-2:10pm



# Contract Hours

**NOTE:** This slide shows hypothetical changes to staff contract hours. Any actual changes would need to be ratified through the negotiated agreement.

## Current

	Instructional Day	Contract Hours
MS	7:50 – 3:10	7:30 – 3:30
HS	8:00 – 3:00	7:30 – 3:30
ES	8:20 – 3:40	8:00 – 4:00

## Option A

	Instructional Day	Contract Hours
MS	8:20 – 3:20	7:30 – 3:30
HS	7:40 – 2:40	7:30 – 3:30
ES	8:55 – 3:55	8:10 – 4:10

10 min shift from current

## Option B

	Instructional Day	Contract Hours
MS	8:55 – 3:55	8:10 – 4:10
HS	7:40 – 2:40	7:30 – 3:30
ES	8:20 – 3:20	8:00 – 4:00


40 min shift from current

Options A and B both align the instructional minutes across all 3 levels.

# Parent Survey

MEETING #3 - OCTOBER 10, 2023

# Parent Survey:



## Olathe Public Schools Parent Survey - School Start/End Times Feedback

Olathe Public Schools is seeking input from all families regarding a shift in school start/end times at all levels beginning in the 2024-25 school year as we work together to find a solution to transportation challenges impacting equal access to educational opportunities for all students (including access to field trip transportation, access to payrider transportation at all levels, access to free transportation to 21st Century Programs, etc.).


We want to hear your feedback to help inform decisions moving forward. The district has formed committees at all three levels (early childhood/elementary, middle and high school), comprised of teachers, parents, administrators and certified and classified staff members, to further study community and staff input and form a recommendation to bring to the Board of Education by the end of the semester. Please take 5 minutes to complete this survey. All feedback is anonymous. The survey will close on Friday, Sept. 22 at 5 p.m.

**For your reference, the district's current start/end times are:**

- High: 8:00 a.m.-3:00 p.m.
- Middle: 7:50 a.m.-3:10 p.m.
- Elem.: 8:20 a.m.-3:40 p.m.

Section 1

Please take a moment to watch this video message from Superintendent Dr. Yeager



Start and End Time Update - Survey

Copy link

Brent Yeager

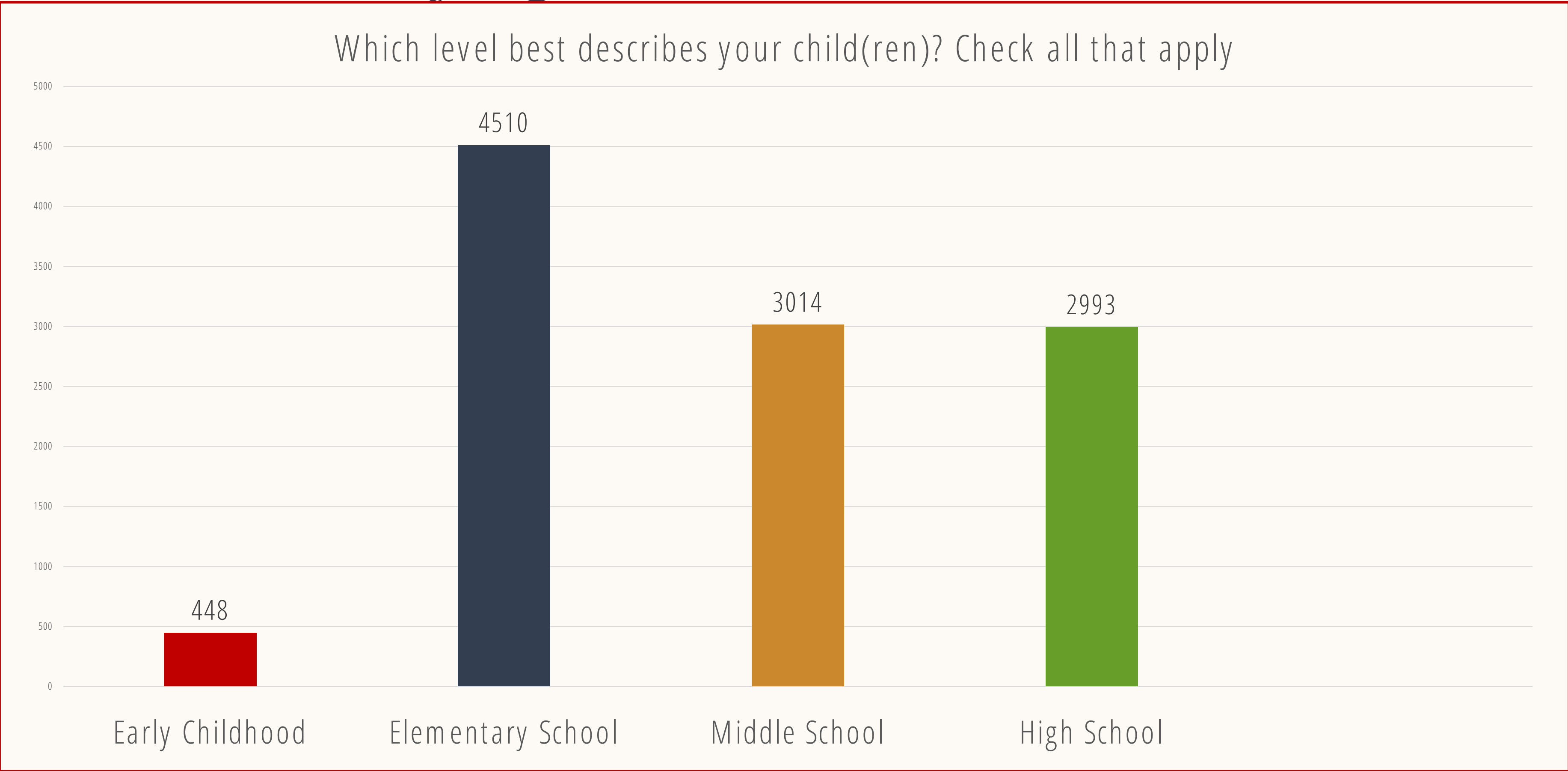
*Open From 9/18-9/22*

7447  
*Responses*

3343  
*Written Responses*

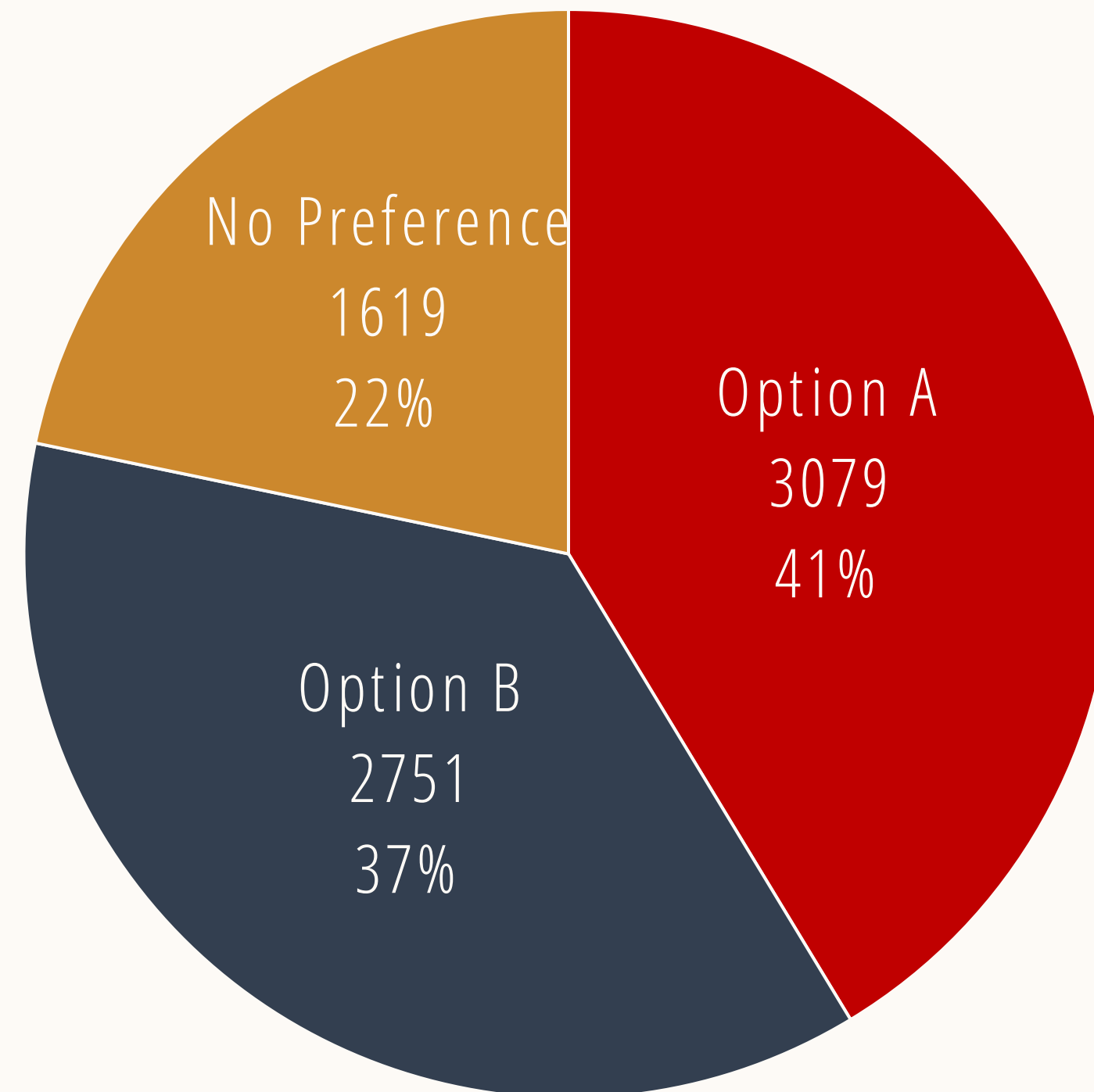
# Parent Survey: Question 1

Which level best describes your child(ren)? Check all that apply



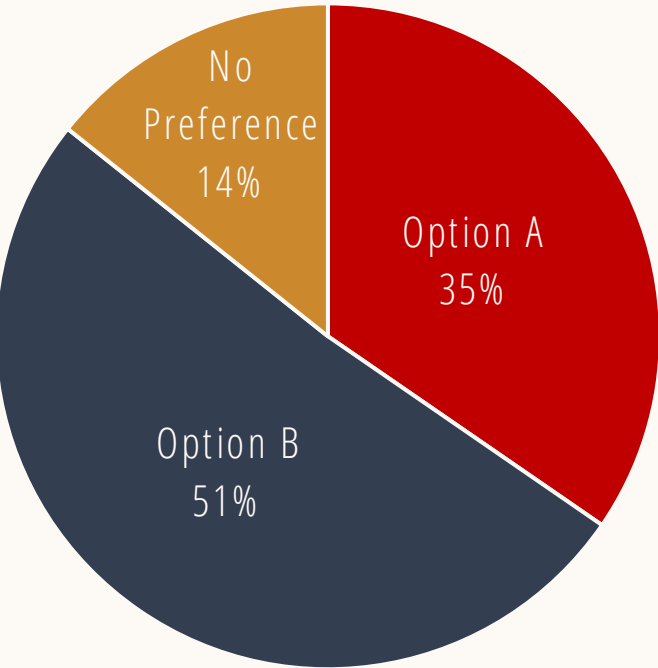
# Parent Survey: Question 4

Please select the schedule option you would be most supportive of beginning in the 2024-25 school year.

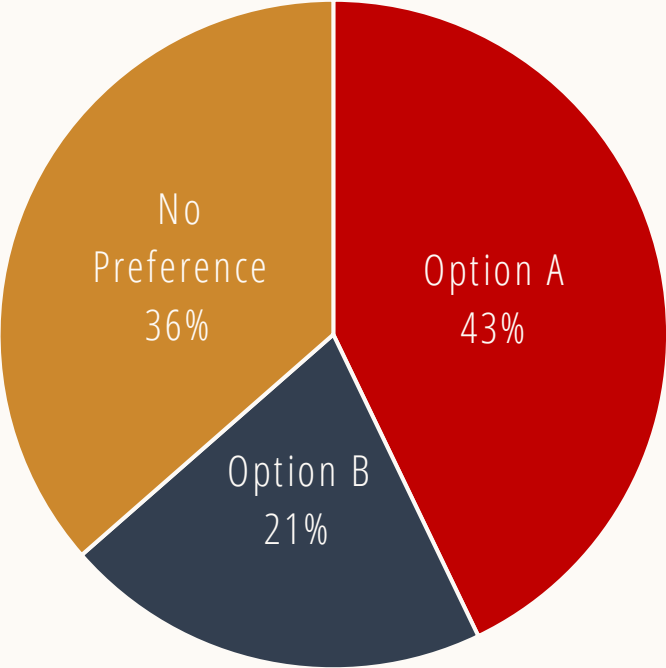


# Parent Survey Schedule Preference Breakdown by Level

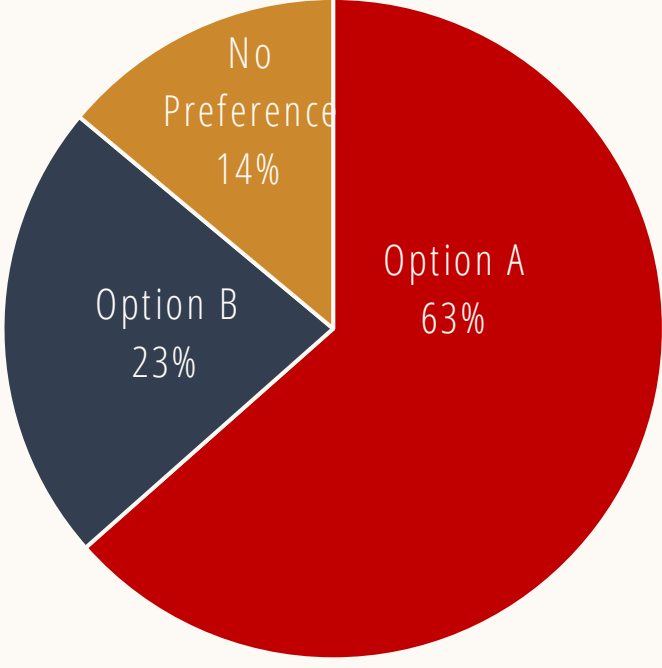
Early Childhood



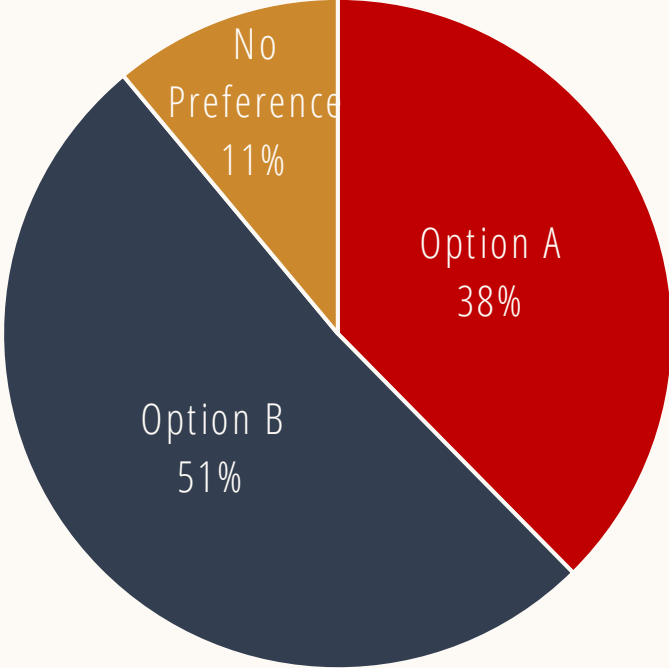
High School



Middle School



Elementary School

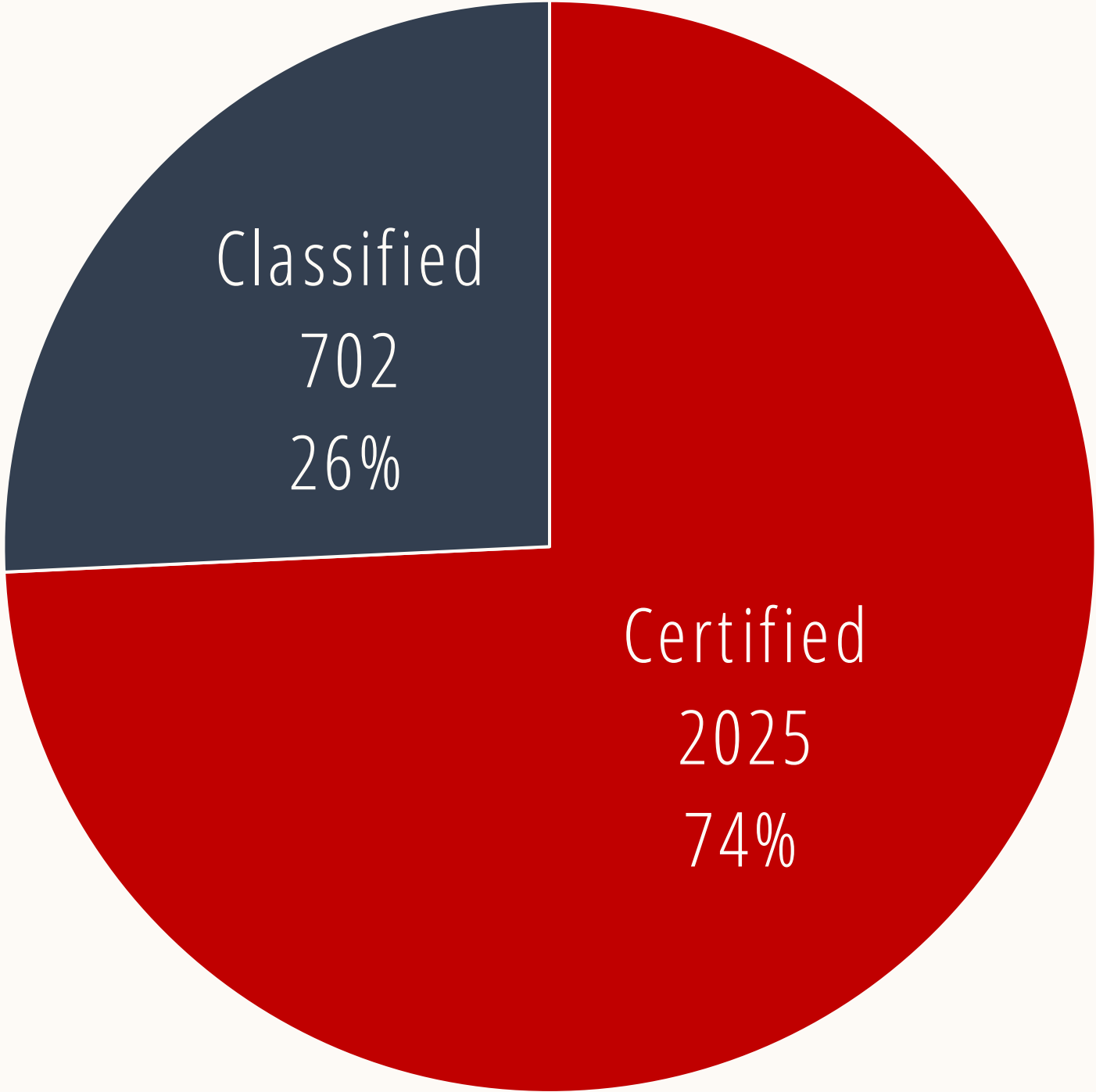


# Staff Survey

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# Staff Survey: Question 1

What type of position do you hold in the Olathe Public Schools?



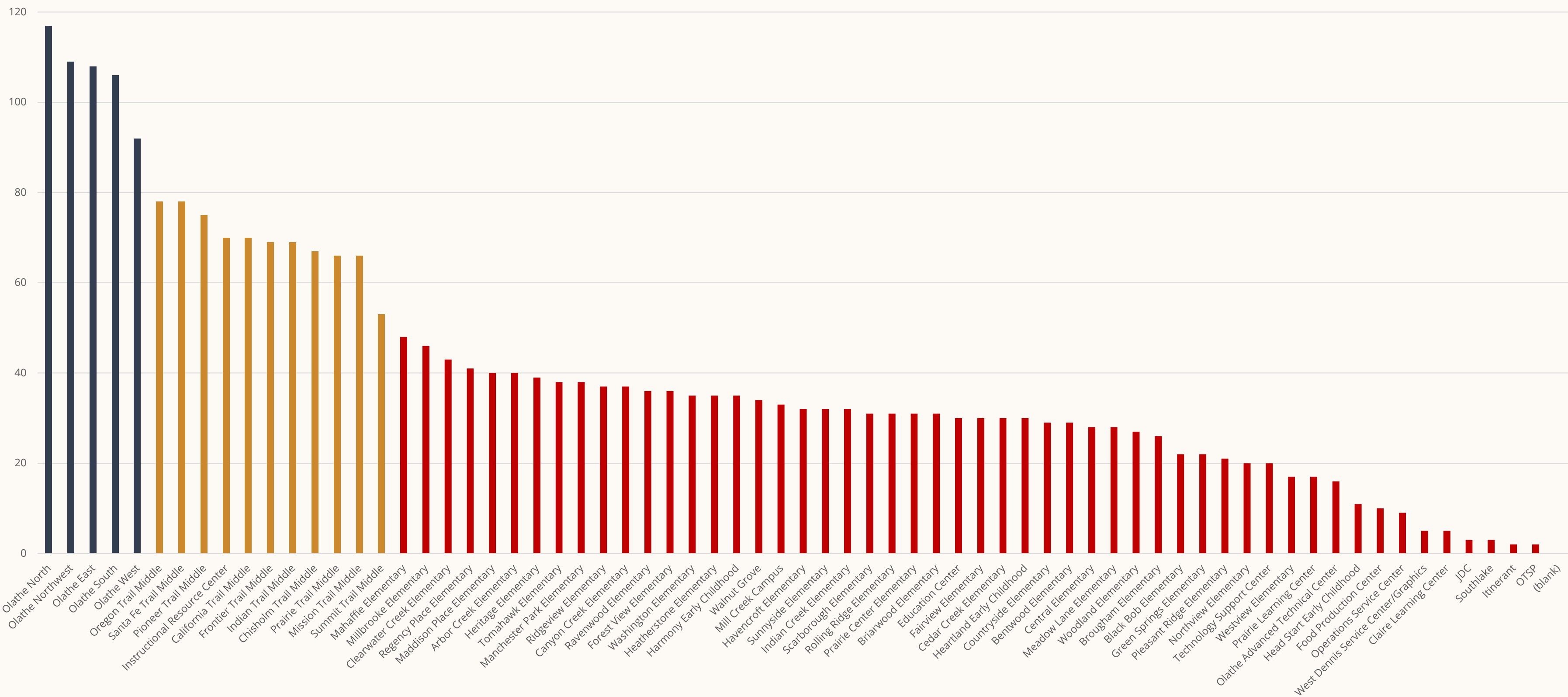
*Open From 9/18-9/22*

**2728**  
*Responses*

**1272**  
*Written Responses*

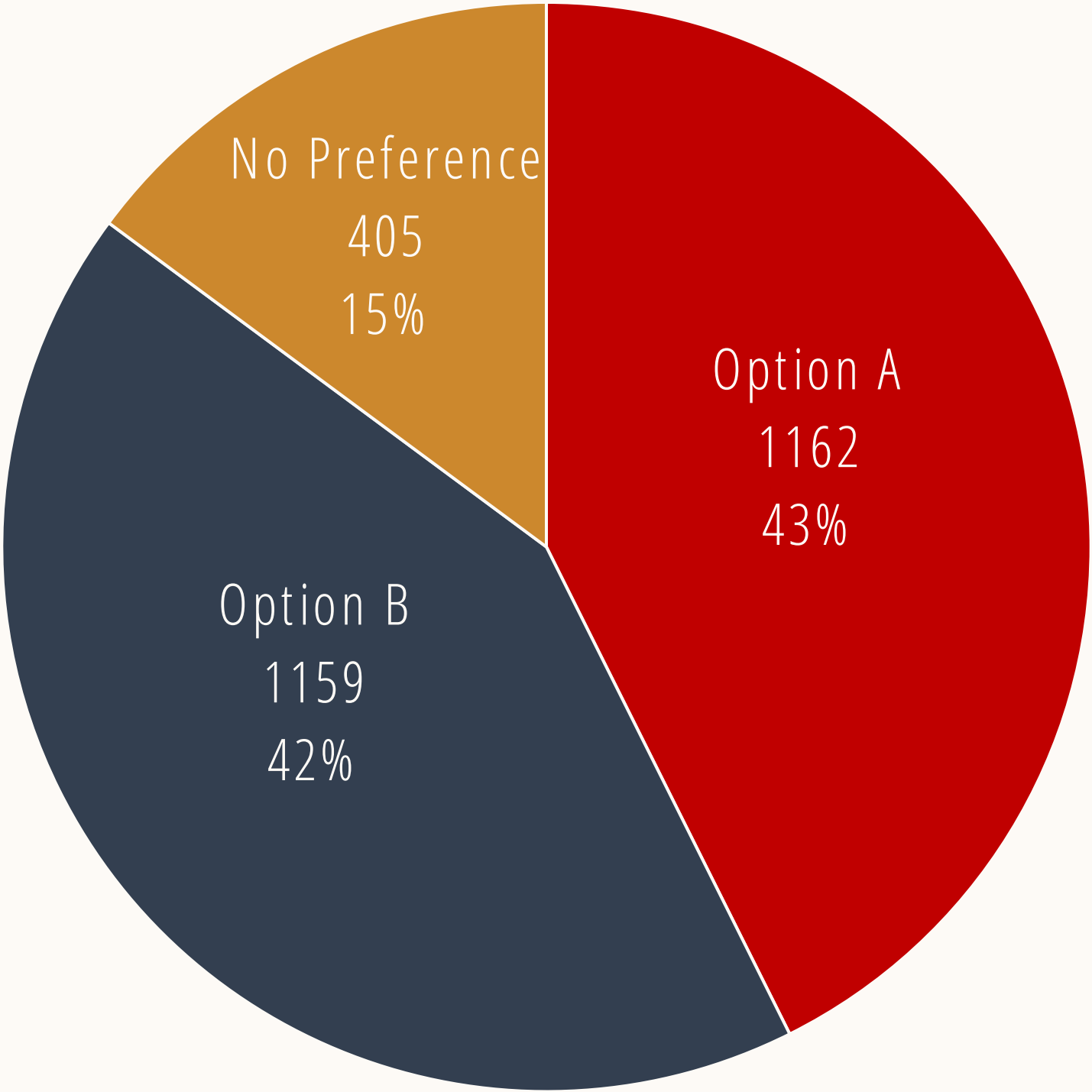
# Staff Survey: Question 2

Which building do you work in?



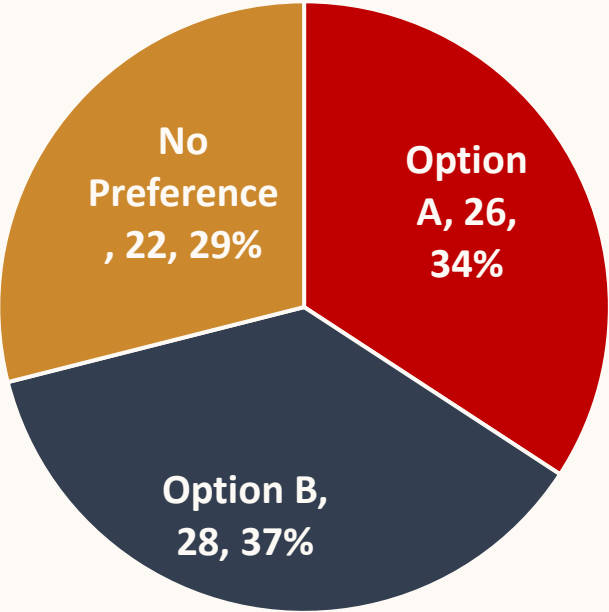
# Staff Survey: Question 3

Please select the schedule option you would be most supportive of beginning in the 2024-25 school year.

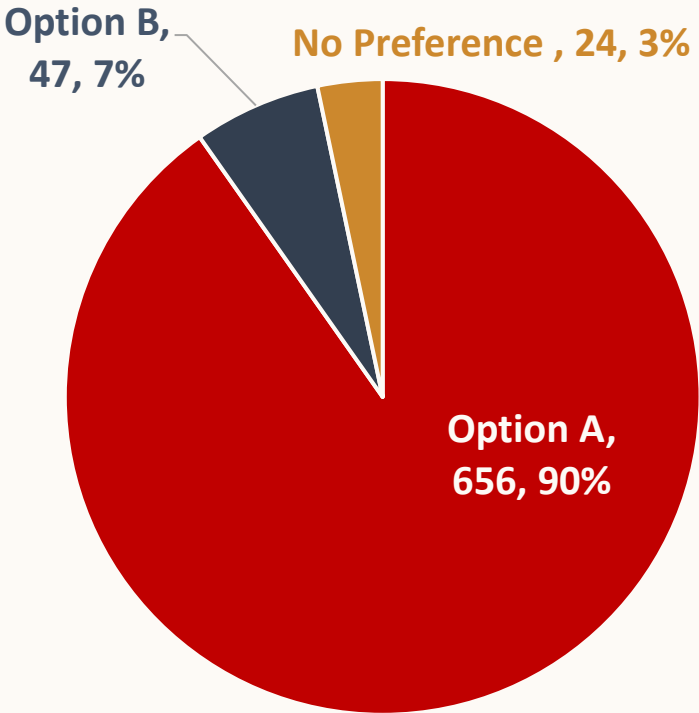


# Staff Survey Schedule Preference Breakdown by Level

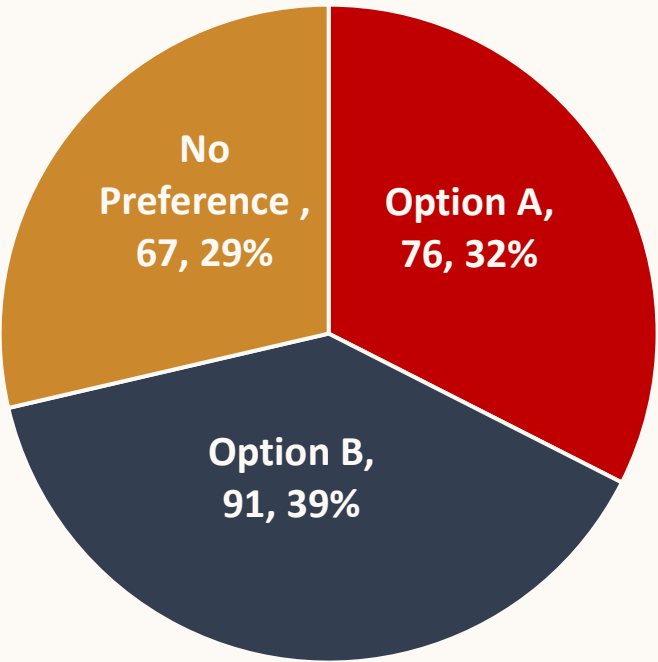
Early Childhood Staff



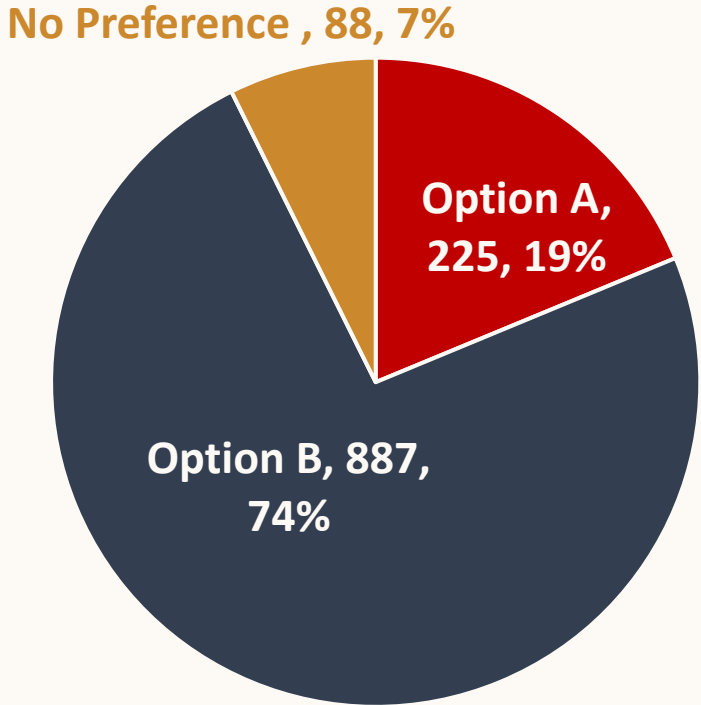
Middle School Staff



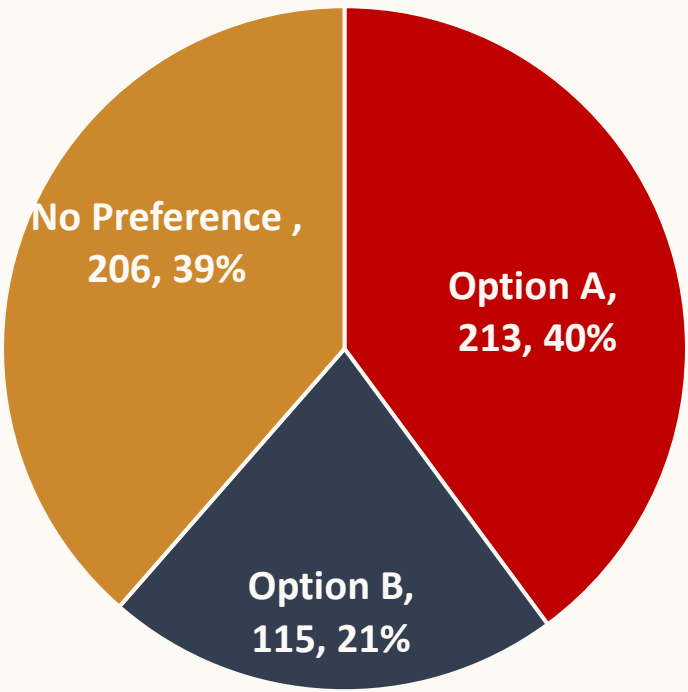
Support Staff



Elementary Staff



High School Staff



# Website demo

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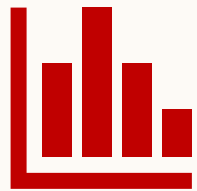
# OPS Website information

<https://www.olatheschools.org/startandendtime>

# Next steps

MEETING #3 - OCTOBER 10, 2023

# Next Steps...



Continue to review  
the survey data,  
comments (over  
3,000)



Work with DS Bus  
lines on  
routing/number of  
drivers needed



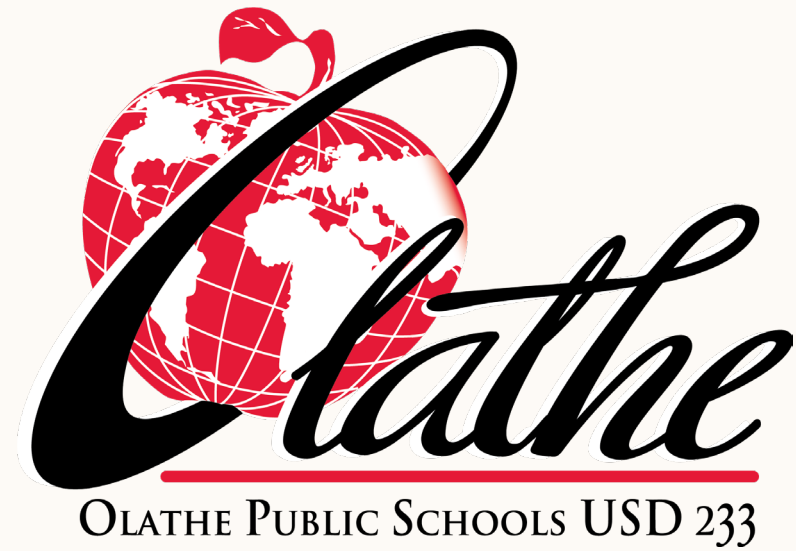
Review as a district  
leadership team



Make a  
recommendation  
to the BOE at the  
November 2 BOE  
meeting



BOE action set for  
December 7



Thank you